

Early Academics

Links added regularly, the most recent at the top.

Please report non-working links to communications@waldorfearlychildhood.org

[Is the Drive for Success Making Our Children Sick?](#)

[Why Forcing Kids to Do Things Sooner and Faster Doesn't Get Them Further in School](#)

[Kindergarten the New First Grade? It's Actually Worse Than That](#)

[How Twisted Early Childhood Education Has Become - From a Child Development Expert](#)

[Stanford Researchers Show We're Sending Many Children to School Way Too Early](#)

[Jamming With Your Toddler: How Music Trumps Reading for Childhood Development](#)

[Finnish Kids Don't Learn to Read in Kindergarten. They Turn Out Great Anyway](#)

[Study Finds Improved Self-Regulation in Kindergarteners Who Wait a Year to Enroll](#)

[Study: The Gift of Time - School Starting Age and Mental Health](#)

[K & Preschool Teachers - Last Stand in War on Childhood?](#)

[How Children's Social Competence Impacts Their Wellbeing in Adulthood](#)

[Early Academic Training Produces Long-term Harm](#)

[Lively Minds: Distinctions Between Academic Versus Intellectual Goals for Young Children](#)

[New Study Calls for Radical Shake-up of the Curriculum to Help Summer-born Children](#)

[Is the Common Core Killing Kindergarten?](#)

[Starting School at Seven Can Boost Pupils' Reading Skills](#)

[Rethinking the Colorful Kindergarten Classroom This Really Isn't Kindergarten Anymore](#)

[A Tough Critique of Common Core on Early Childhood Education](#)

Early Academic Training Produces Long-Term Harm

Report Debunks 'Earlier Is Better' Academic Instruction For Young Children

Report - Lively Minds: A Distinction Between Academic Versus Intellectual Goals For Young Children

Requiring Kindergarteners to Read - As Common Core Does - May Harm Some

Report (PDF): Reading in Kindergarten: Little to Gain and Much to Lose

Too Much Information Destroys Childhood Innocence

Why Preschool Shouldn't Be Like School