

Digital Media

Links added regularly, the most recent at the top.

Please report non-working links to communications@waldorfearlychildhood.org

[Young Children in the Digital Age, from DEY - Defending the Early Years](#)

[Exposure to Electronic Baby Toys Associated with Decrease in Quality and Quantity of Language in Infants](#)

[Don't Let the Toys Do the Talking: The Case of Electronic and Traditional Shape Sorters](#)

[Association of the Type of Toy Used During Play With the Quantity and Quality of Parent-Infant Communication \(Study\)](#)

[Tablets Out, Imagination In: The Schools That Shun Technology](#)

[Addicted to Distraction](#)

[Ending the Digital Myth About Electronic Devices in Classrooms](#)

[Gray Matters: Too Much Screen Time Damages the Brain](#)

[Giving Babies iPads is Playing Russian Roulette with Their Development](#)

[How to Cut Children's Screen Time? Say No to Yourself First](#)

[Is Too Much Technology Hurting Kids' Developmental Growth?](#)

[Q&A: Blocks, Play, Screen Time, and the Infant Mind](#)

[Virtually Addicted: Why General \[Medical\] Practice Must Now Confront Screen Dependency](#)

[Time for a View on Screen Time](#)

[Screen Time Versus Play Time: What Tech Leaders Won't Let Their Own Kids Do](#)

[The Rise of Gadgets and the ADHD Epidemic](#)

[Predictors of Problematic Video Game Usage in Childhood and Adolescence](#)

[The Immediate Impact of Different Types of Television on Young Children's Executive Function](#)

[Media Use by Children Younger Than Two Years](#)

[The Pen is Mightier Than the Keyboard](#)

[Background TV - Children Exposed to Four Hours A Day](#)

[Small Screens Mess With Children's Sleep, Study Finds](#)

[Don't Text While Parenting - It Will Make You Cranky](#)

[The Impact Of Technology On The Developing Child](#)

[Using iPads to Pacify Children May Harm Their Development](#)

[For the Children's Sake Put Down That iPhone](#)

[Study: Patterns of Mobile Device Use by Caregivers and Children During Meals in Fast Food Restaurants](#)